

# DAGs and potential outcomes

## Session 5

PMAP 8521: Program evaluation  
Andrew Young School of Policy Studies

# Plan for today

*do()*ing observational  
causal inference

Potential outcomes

# *do()*ing observational causal inference

# Structural models

The relationship between nodes can be described with equations

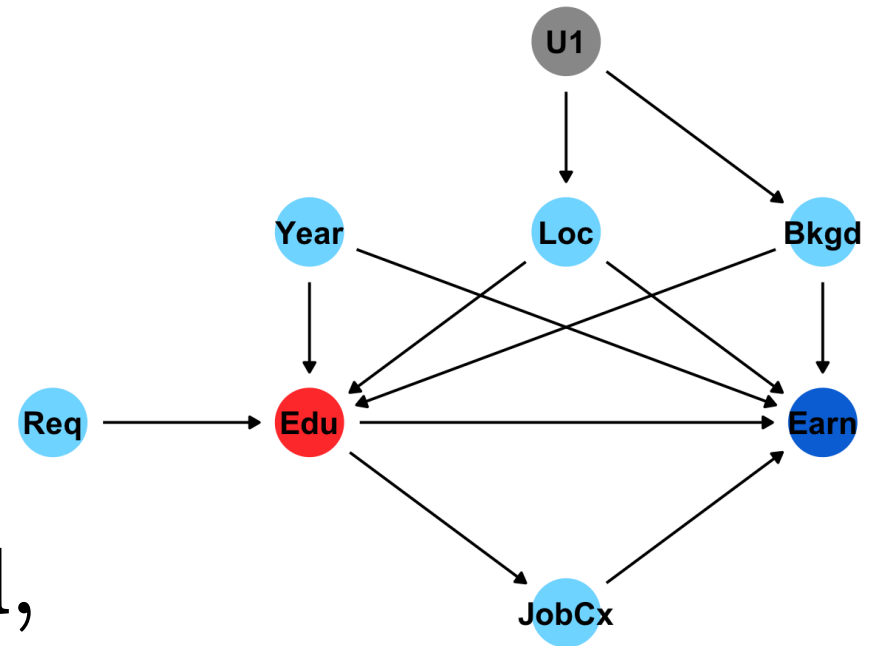
$$\text{Loc} = f_{\text{Loc}}(\text{U1})$$

$$\text{Bkgd} = f_{\text{Bkgd}}(\text{U1})$$

$$\text{JobCx} = f_{\text{JobCx}}(\text{Edu})$$

$$\text{Edu} = f_{\text{Edu}}(\text{Req}, \text{Loc}, \text{Year})$$

$$\text{Earn} = f_{\text{Earn}}(\text{Edu}, \text{Year}, \text{Bkgd}, \\ \text{Loc}, \text{JobCx})$$



# Structural models

`dagify()` in **ggdag** forces you to think this way

$$\text{Earn} = f_{\text{Earn}}(\text{Edu}, \text{Year}, \text{Bkgd}, \\ \text{Loc}, \text{JobCx})$$

$$\text{Edu} = f_{\text{Edu}}(\text{Req}, \text{Loc}, \text{Year})$$

$$\text{JobCx} = f_{\text{JobCx}}(\text{Edu})$$

$$\text{Bkgd} = f_{\text{Bkgd}}(\text{U1})$$

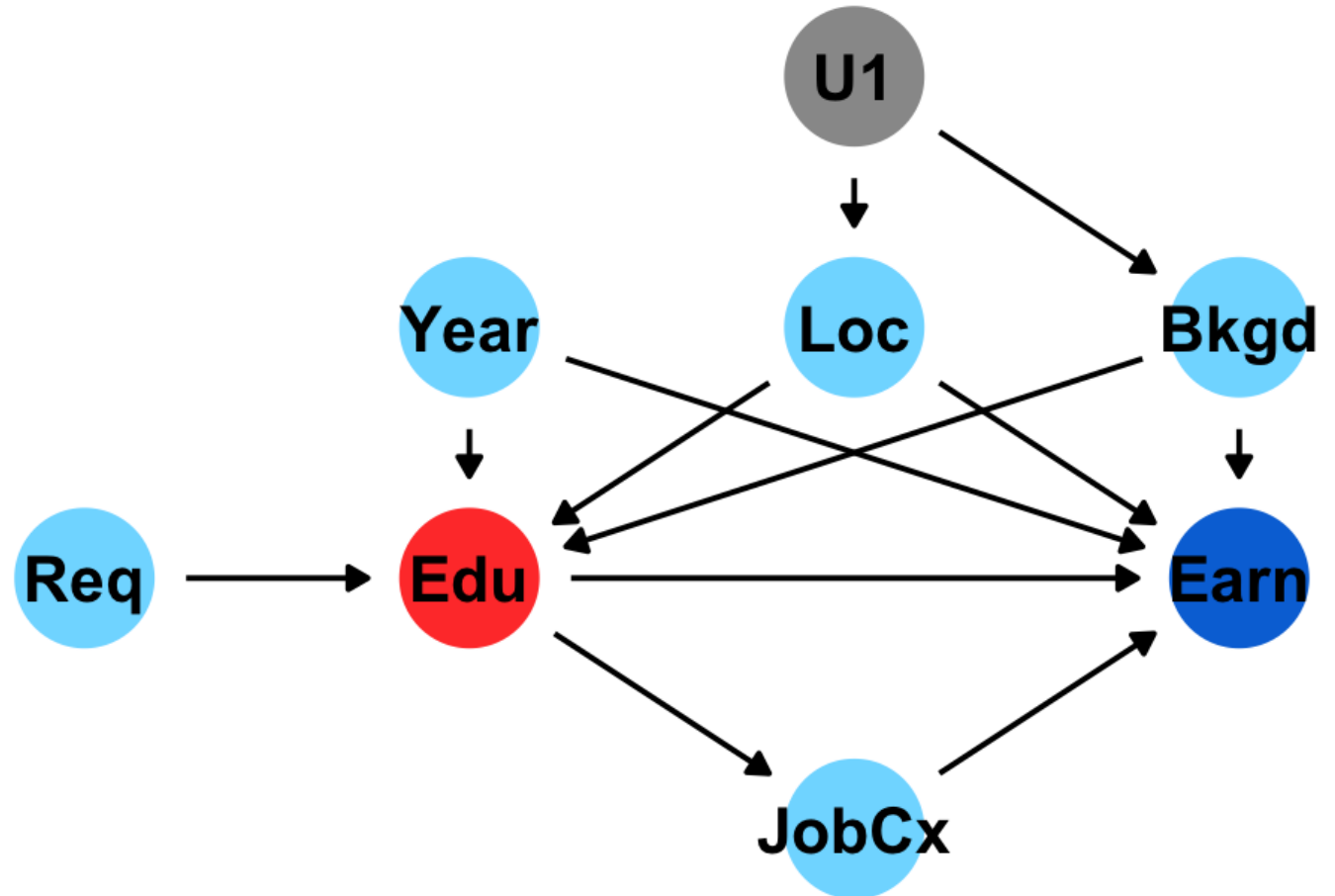
$$\text{Loc} = f_{\text{Loc}}(\text{U1})$$

```
dagify(  
  Earn ~ Edu + Year + Bkgd + Loc + JobCx,  
  Edu ~ Req + Loc + Bkgd + Year,  
  JobCx ~ Edu,  
  Bkgd ~ U1,  
  Loc ~ U1  
)
```

# Causal identification

All these nodes are related; there's correlation between them all

We care about **Edu** → **Earn**, but what do we do about all the other nodes?



# Causal identification

A causal effect is *identified* if the association between treatment and outcome is properly stripped and isolated

# Paths and associations

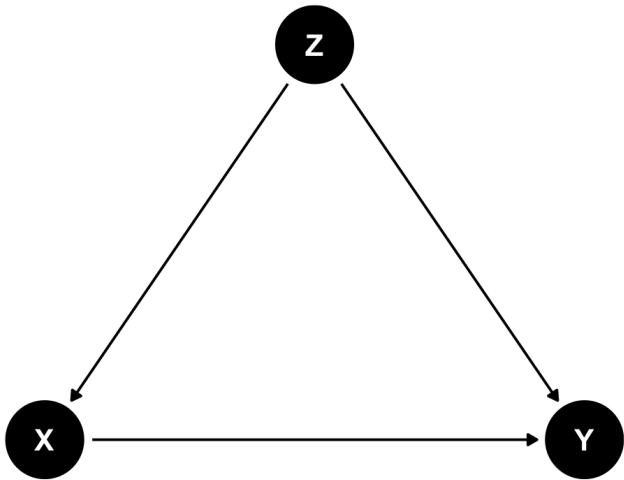
**Arrows in a DAG transmit associations**

**You can redirect and control those paths by  
"adjusting" or "conditioning"**



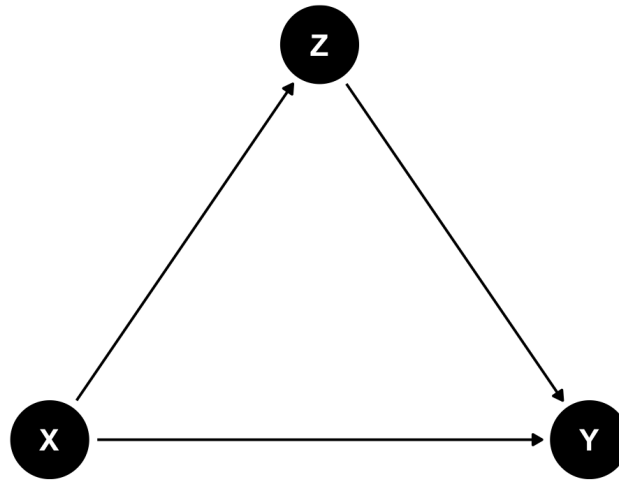
# Three types of associations

## Confounding



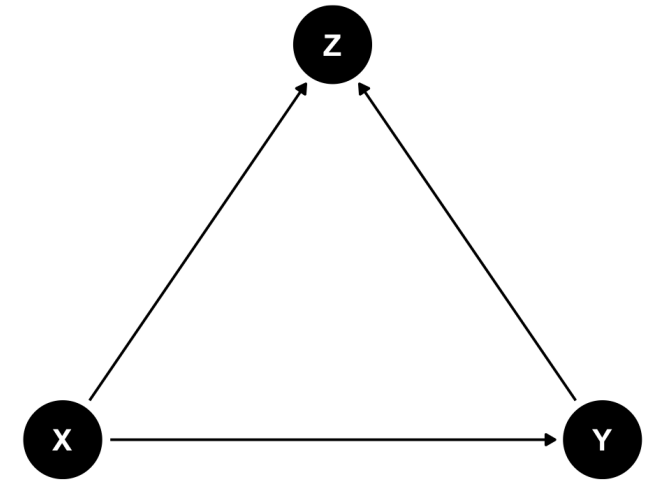
Common cause

## Causation



Mediation

## Collision



Selection /  
endogeneity

# Interventions

*do*-operator

Making an intervention in a DAG

$$P[Y \mid do(X = x)] \quad \text{or} \quad E[Y \mid do(X = x)]$$

P = probability distribution, or E = expectation/expected value

Y = outcome, X = treatment;  
x = specific value of treatment

# Interventions

$$E[Y \mid do(X = x)]$$

E[ Earnings | *do*(One year of college)]

E[ Firm growth | *do*(Government R&D funding)]

E[ Air quality | *do*(Carbon tax)]

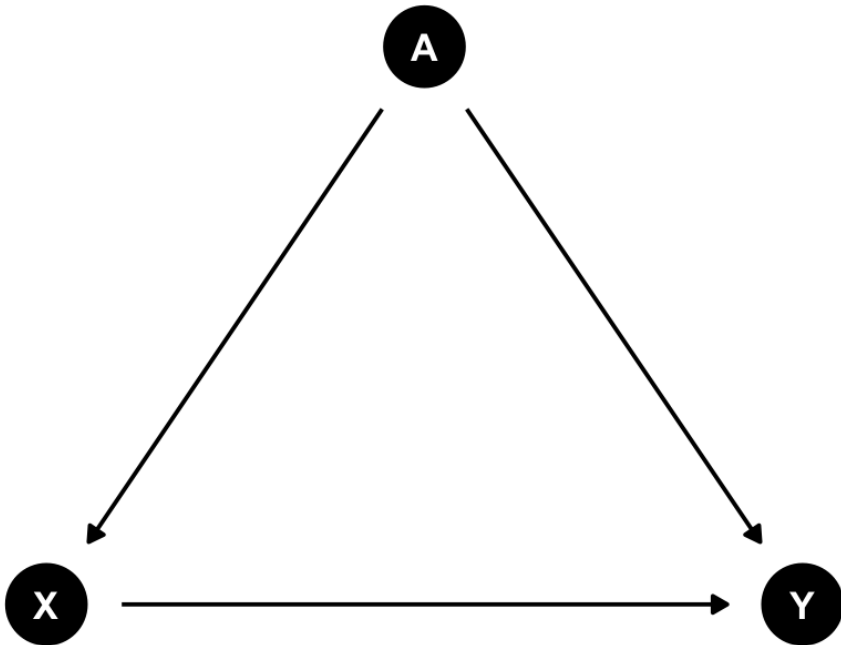
E[ Juvenile delinquency | *do*(Truancy program)]

E[ Malaria infection rate | *do*(Mosquito net)]

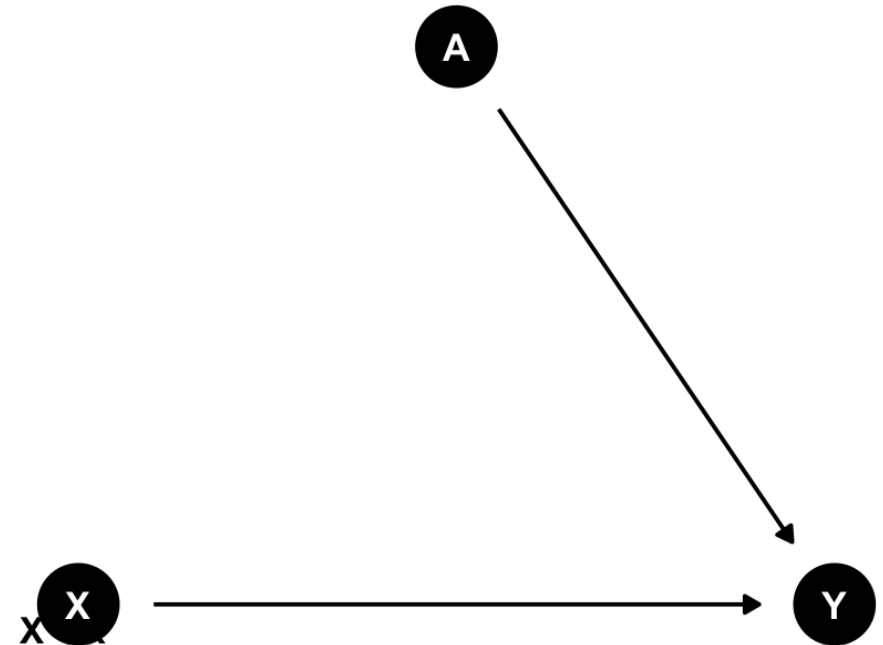
# Interventions

When you *do()* X, delete all arrows into it

Observational DAG



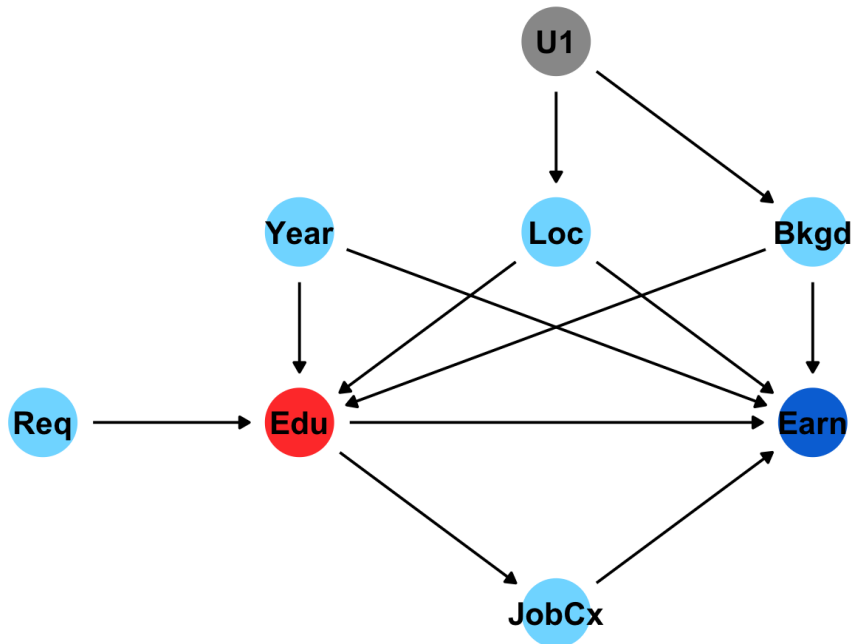
Experimental DAG



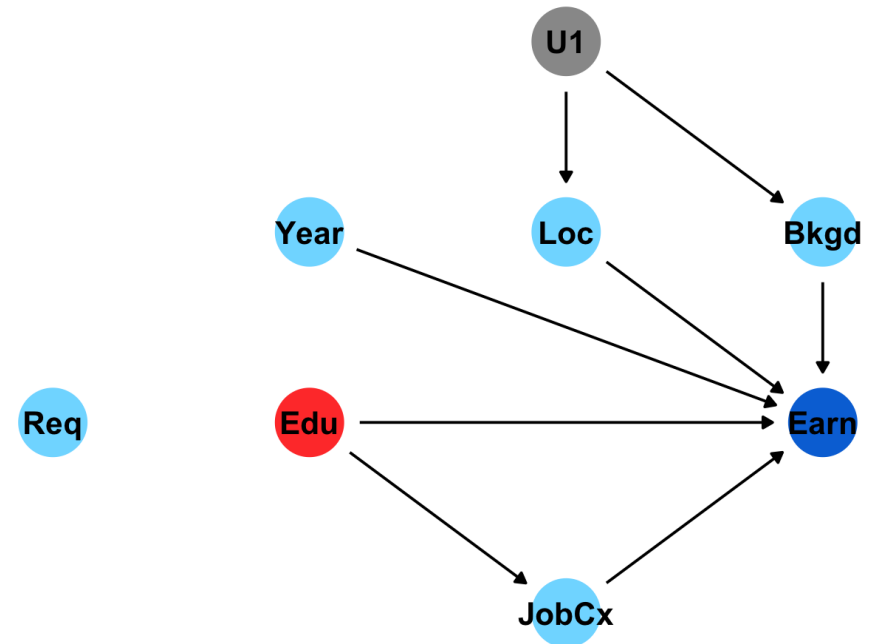
# Interventions

$$E[\text{Earnings} \mid do(\text{College education})]$$

Observational DAG



Experimental DAG



# Undo()ing things

We want to know  $P[Y \mid do(X)]$   
but all we have is  
observational data  $X, Y$ , and  $Z$

$$P[Y \mid do(X)] \neq P(Y \mid X)$$

**Correlation isn't causation!**

# Undo()ing things

Our goal with observational data:  
Rewrite  $P[Y \mid do(X)]$  so that it doesn't have a  $do()$  anymore (is "*do-free*")

# do-calculus

A set of three rules that let you manipulate a DAG in special ways to remove *do()* expressions

**The do-calculus** Let  $G$  be a CGM,  $G_{\overline{T}}$  represent  $G$  post-intervention (i.e with all links into  $T$  removed) and  $G_{\underline{T}}$  represent  $G$  with all links *out of*  $T$  removed. Let  $do(t)$  represent intervening to set a single variable  $T$  to  $t$ ,

**Rule 1:**  $\mathbb{P}(y|do(t), z, w) = \mathbb{P}(y|do(t), z)$  if  $Y \perp\!\!\!\perp W|(Z, T)$  in  $G_{\overline{T}}$

**Rule 2:**  $\mathbb{P}(y|do(t), z) = \mathbb{P}(y|t, z)$  if  $Y \perp\!\!\!\perp T|Z$  in  $G_{\underline{T}}$

**Rule 3:**  $\mathbb{P}(y|do(t), z) = \mathbb{P}(y|z)$  if  $Y \perp\!\!\!\perp T|Z$  in  $G_{\overline{T}}$ , and  $Z$  is not a decedent of  $T$ .

WAAAAAY beyond the score of this class!  
Just know it exists and computer algorithms can do it for you!



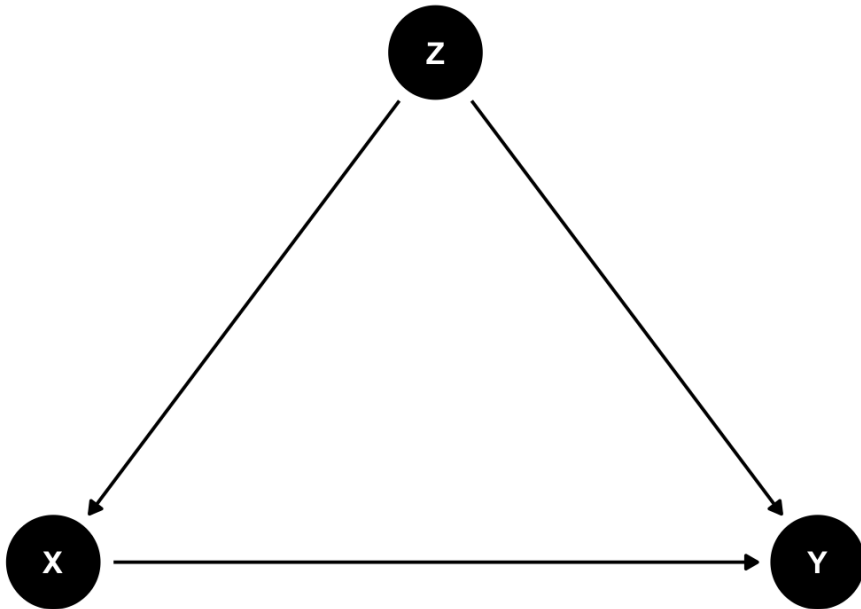
# Special cases of *do*-calculus

**Backdoor adjustment**

**Frontdoor adjustment**

# Backdoor adjustment

$$P[Y | do(X)] = \sum_Z P(Y | X, Z) \times P(Z)$$

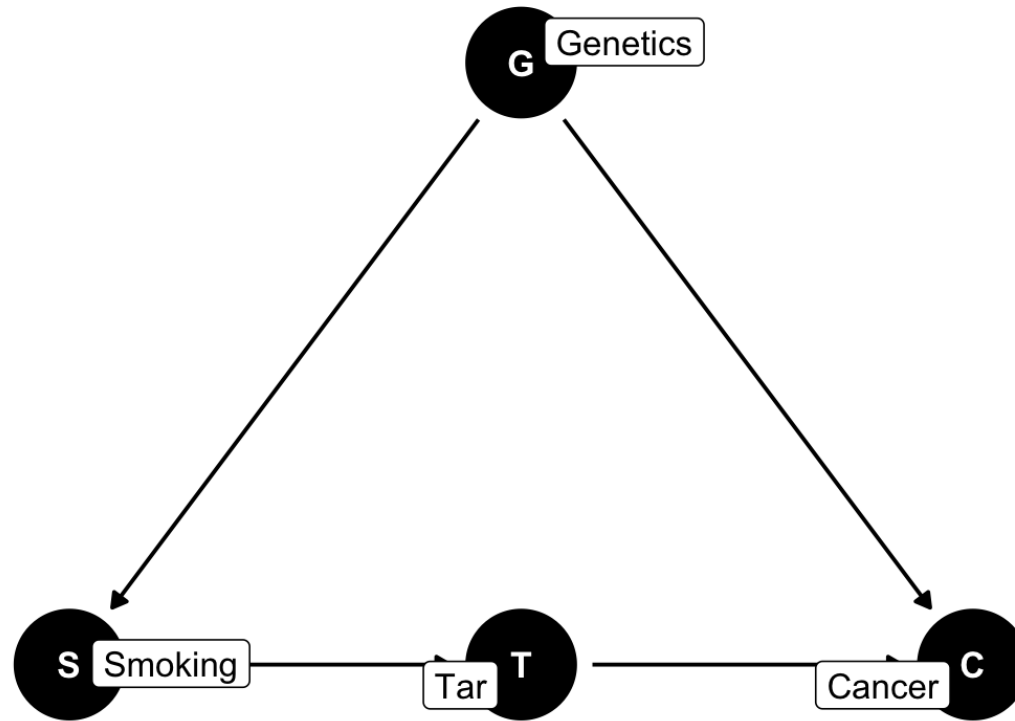


↑ That's complicated!

The right-hand side of the equation means "the effect of X on Y after adjusting for Z"

There's no *do()* on that side!

# Frontdoor adjustment



**$S \rightarrow T$  is *d*-separated;  $T \rightarrow C$  is *d*-separated  
combine the effects to find  $S \rightarrow C$**

# Moral of the story

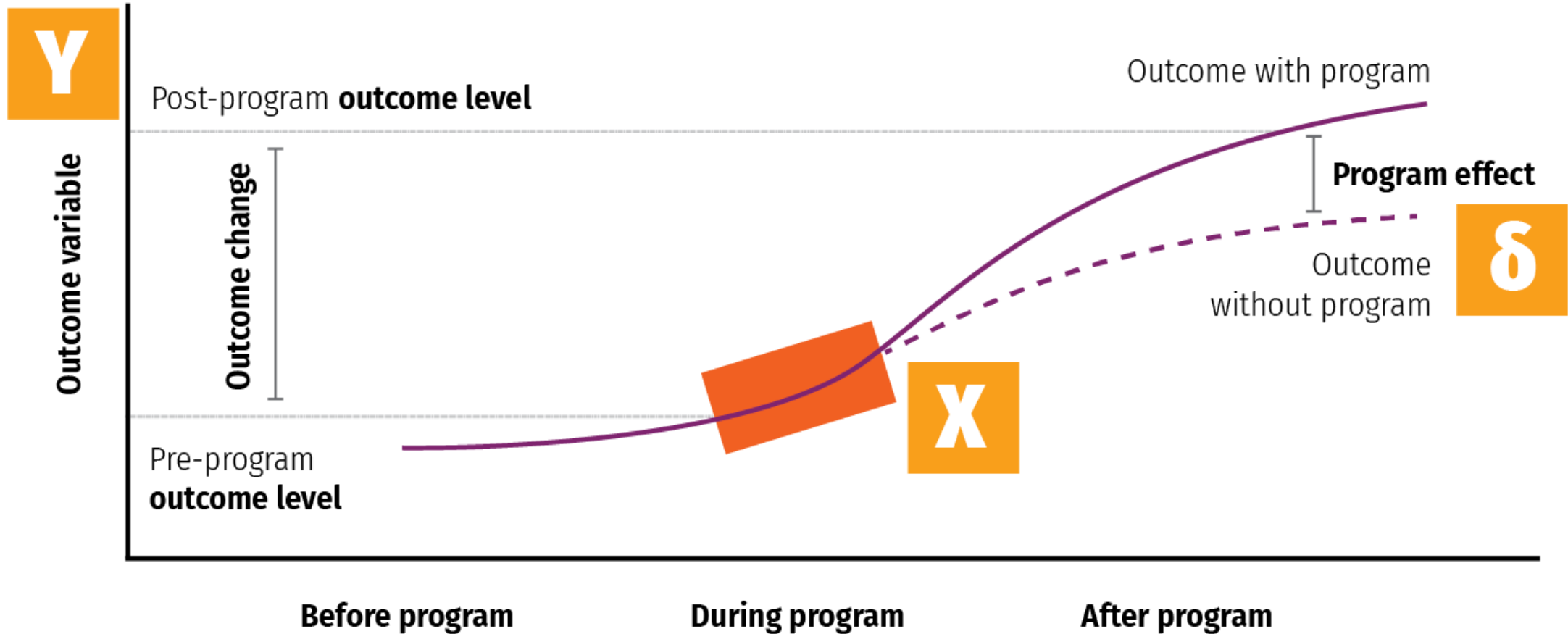
If you can transform *do()* expressions to *do-free* versions, you can legally make causal inferences from observational data

Backdoor adjustment is easiest to see +  
`dagitty` and `ggdag` do this for you!

Fancy algorithms (found in the `causaleffect` package)  
can do the official *do*-calculus for you too

# Potential outcomes

# Program effect



# Some equation translations

Causal effect =  $\delta$  (delta)

$$\delta = P[Y \mid do(X)]$$

$$\delta = E[Y \mid do(X)] - E[Y \mid \hat{do}(X)]$$

$$\delta = (Y \mid X = 1) - (Y \mid X = 0)$$

$$\delta = Y_1 - Y_0$$





# Fundamental problem of causal inference

$\delta_i = Y_i^1 - Y_i^0$  in real life is  $\delta_i = Y_i^1 - ???$

**Individual-level effects are impossible to observe!**

**There are no individual counterfactuals!**

# Average treatment effect (ATE)

**Solution: Use averages instead**

$$\text{ATE} = E(Y_1 - Y_0) = E(Y_1) - E(Y_0)$$

**Difference between average/expected value when program is on vs. expected value when program is off**

$$\delta = (\bar{Y} \mid P = 1) - (\bar{Y} \mid P = 0)$$

<b>Person</b>	<b>Age</b>	<b>Treated</b>	<b>Outcome with program</b>	<b>Outcome without program</b>	<b>Effect</b>
1	Old	TRUE	<b>80</b>	60	<b>20</b>
2	Old	TRUE	<b>75</b>	70	<b>5</b>
3	Old	TRUE	<b>85</b>	80	<b>5</b>
4	Old	FALSE	70	<b>60</b>	<b>10</b>
5	Young	TRUE	<b>75</b>	70	<b>5</b>
6	Young	FALSE	80	<b>80</b>	<b>0</b>
7	Young	FALSE	90	<b>100</b>	<b>-10</b>
8	Young	FALSE	85	<b>80</b>	<b>5</b>

Person	Age	Treated	Outcome with program	Outcome without program	Effect
1	Old	TRUE	<b>80</b>	60	<b>20</b>
2	Old	TRUE	<b>75</b>	70	<b>5</b>
3	Old	TRUE	<b>85</b>	80	<b>5</b>
4	Old	FALSE	70	<b>60</b>	<b>10</b>
5	Young	TRUE	<b>75</b>	70	<b>5</b>
6	Young	FALSE	80	<b>80</b>	<b>0</b>
7	Young	FALSE	90	<b>100</b>	<b>-10</b>
8	Young	FALSE	85	<b>80</b>	<b>5</b>

$$\delta = (\bar{Y} \mid P = 1) - (\bar{Y} \mid P = 0)$$

$$ATE = \frac{20+5+5+5+10+0+-10+5}{8} = 5$$

# CATE

ATE in subgroups

**Is the program more effective for specific age groups?**

Person	Age	Treated	Outcome with program	Outcome without program	Effect
1	Old	TRUE	<b>80</b>	60	<b>20</b>
2	Old	TRUE	<b>75</b>	70	<b>5</b>
3	Old	TRUE	<b>85</b>	80	<b>5</b>
4	Old	FALSE	70	<b>60</b>	<b>10</b>
5	Young	TRUE	<b>75</b>	70	<b>5</b>
6	Young	FALSE	80	<b>80</b>	<b>0</b>
7	Young	FALSE	90	<b>100</b>	<b>-10</b>
8	Young	FALSE	85	<b>80</b>	<b>5</b>

$$\delta = (\bar{Y}_O | P = 1) - (\bar{Y}_O | P = 0)$$

$$\text{CATE}_{\text{Old}} = \frac{20+5+5+10}{4} = 10$$

$$\delta = (\bar{Y}_Y | P = 1) - (\bar{Y}_Y | P = 0)$$

$$\text{CATE}_{\text{Young}} = \frac{5+0-10+5}{4} = 0$$

# ATT and ATU

**Average treatment on the treated**

**ATT / TOT**

**Effect for those with treatment**

**Average treatment on the untreated**

**ATU / TUT**

**Effect for those without treatment**

Person	Age	Treated	Outcome with program	Outcome without program	Effect
1	Old	TRUE	<b>80</b>	60	<b>20</b>
2	Old	TRUE	<b>75</b>	70	<b>5</b>
3	Old	TRUE	<b>85</b>	80	<b>5</b>
4	Old	FALSE	70	<b>60</b>	<b>10</b>
5	Young	TRUE	<b>75</b>	70	<b>5</b>
6	Young	FALSE	80	<b>80</b>	<b>0</b>
7	Young	FALSE	90	<b>100</b>	<b>-10</b>
8	Young	FALSE	85	<b>80</b>	<b>5</b>

$$\delta = (\bar{Y}_T | P = 1) - (\bar{Y}_T | P = 0)$$

$$\text{CATE}_{\text{Treated}} = \frac{20+5+5+5}{4} = 8.75$$

$$\delta = (\bar{Y}_U | P = 1) - (\bar{Y}_U | P = 0)$$

$$\text{CATE}_{\text{Untreated}} = \frac{10+0-10+5}{4} = 1.25$$



# ATE, ATT, and ATU

The ATE is the weighted average of the ATT and ATU

$$\begin{aligned} \text{ATE} &= (\pi_{\text{Treated}} \times \text{ATT}) + (\pi_{\text{Untreated}} \times \text{ATU}) \\ &= \left(\frac{4}{8} \times 8.75\right) + \left(\frac{4}{8} \times 1.25\right) \\ &= 4.375 + 0.625 = 5 \end{aligned}$$

$\pi$  here means "proportion," not 3.1415

# Selection bias

ATE and ATT aren't always the same

**ATE = ATT + Selection bias**

$$5 = 8.75 + x$$

$$x = -3.75$$

**Randomization fixes this, makes  $x = 0$**

# Actual data

Person	Age	Treated	Actual outcome
1	Old	TRUE	80
2	Old	TRUE	75
3	Old	TRUE	85
4	Old	FALSE	60
5	Young	TRUE	75
6	Young	FALSE	80
7	Young	FALSE	100
8	Young	FALSE	80

Treatment not  
randomly assigned

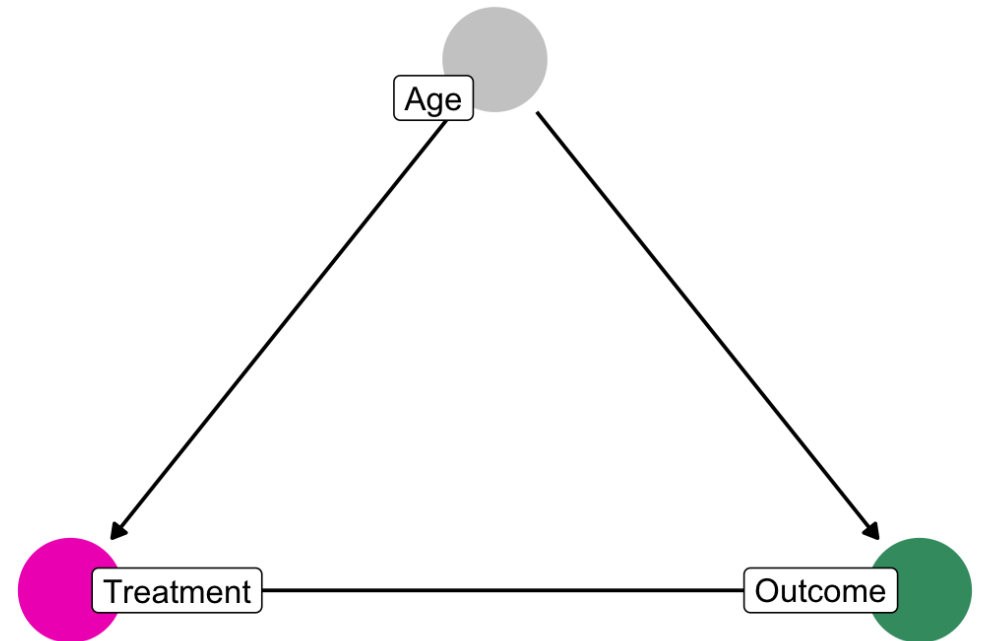
We can't see  
unit-level causal effects

What do we do?!

# Actual data

Person	Age	Treated	Actual outcome
1	Old	TRUE	80
2	Old	TRUE	75
3	Old	TRUE	85
4	Old	FALSE	60
5	Young	TRUE	75
6	Young	FALSE	80
7	Young	FALSE	100
8	Young	FALSE	80

Treatment seems to be correlated with age



# Actual data

Person	Age	Treated	Actual outcome
1	Old	TRUE	80
2	Old	TRUE	75
3	Old	TRUE	85
4	Old	FALSE	60
5	Young	TRUE	75
6	Young	FALSE	80
7	Young	FALSE	100
8	Young	FALSE	80

We can estimate the ATE by finding the weighted average of age-based CATEs

As long as we assume/pretend treatment was randomly assigned within each age = unconfoundedness

$$\widehat{ATE} = \pi_{Old} \widehat{CATE}_{Old} + \pi_{Young} \widehat{CATE}_{Young}$$

# Actual data

$$\widehat{ATE} = \pi_{\text{Old}} \widehat{CATE}_{\text{Old}} + \pi_{\text{Young}} \widehat{CATE}_{\text{Young}}$$

Person	Age	Treated	Actual outcome
1	Old	TRUE	80
2	Old	TRUE	75
3	Old	TRUE	85
4	Old	FALSE	60
5	Young	TRUE	75
6	Young	FALSE	80
7	Young	FALSE	100
8	Young	FALSE	80

$$\widehat{CATE}_{\text{Old}} = \frac{80+75+85}{3} - \frac{60}{1} = 20$$

$$\widehat{CATE}_{\text{Young}} = \frac{75}{1} - \frac{80+100+80}{3} = -11.667$$

$$\widehat{ATE} = \left(\frac{4}{8} \times 20\right) + \left(\frac{4}{8} \times -11.667\right) = 4.1667$$

# !!!DON'T DO THIS!!!

$$\widehat{ATE} = \widehat{CATE}_{\text{Treated}} - \widehat{CATE}_{\text{Untreated}}$$

Person	Age	Treated	Actual outcome
1	Old	TRUE	80
2	Old	TRUE	75
3	Old	TRUE	85
4	Old	FALSE	60
5	Young	TRUE	75
6	Young	FALSE	80
7	Young	FALSE	100
8	Young	FALSE	80

$$\widehat{CATE}_{\text{Treated}} = \frac{80+75+85+75}{4} = 78.75$$

$$\widehat{CATE}_{\text{Untreated}} = \frac{60+80+100+80}{4} = 80$$

$$\widehat{ATE} = 78.75 - 80 = -1.25$$

You can only do this if treatment is random!

# Matching and ATEs

$$\widehat{ATE} = \pi_{Old} \widehat{CATE}_{Old} + \pi_{Young} \widehat{CATE}_{Young}$$

We used age here because it correlates with (and confounds) the outcome

And we assumed unconfoundedness; that treatment is randomly assigned within the groups

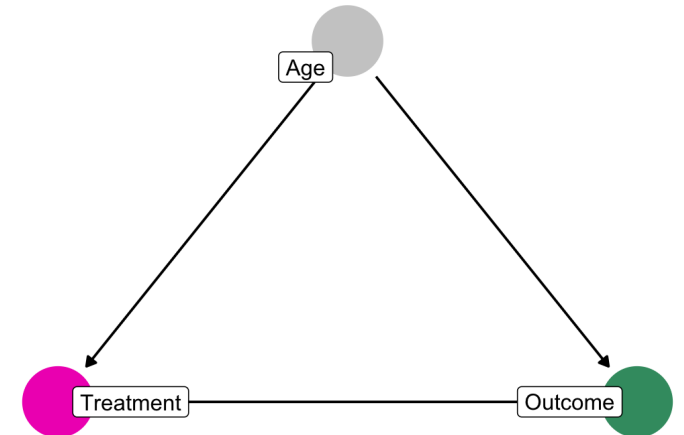




TABLE 2.1  
The college matching matrix

Applicant group	Student	Private			Public			1996 earnings
		Ivy	Leafy	Smart	All State	Tall State	Altered State	
A	1		Reject	Admit		Admit		110,000
	2		Reject	Admit		Admit		100,000
	3		Reject	Admit		Admit		110,000
B	4	Admit			Admit		Admit	60,000
	5	Admit			Admit		Admit	30,000
C	6		Admit					115,000
	7		Admit					75,000
D	8	Reject			Admit	Admit		90,000
	9	Reject			Admit	Admit		60,000

Note: Enrollment decisions are highlighted in gray.

Does attending a private university cause an increase in earnings?

TABLE 2.1  
The college matching matrix

Applicant group	Student	Private			Public		Altered State	1996 earnings
		Ivy	Leafy	Smart	All State	Tall State		
A	1		Reject	Admit		Admit		110,000
	2		Reject	Admit		Admit		100,000
	3		Reject	Admit		Admit		110,000
B	4	Admit			Admit		Admit	60,000
	5	Admit			Admit		Admit	30,000
C	6		Admit					115,000
	7		Admit					75,000
D	8	Reject			Admit	Admit		90,000
	9	Reject			Admit	Admit		60,000

Note: Enrollment decisions are highlighted in gray.

This is tempting!

Average private -  
Average public

$$\frac{110 + 100 + 60 + 115 + 75}{5} = 92$$

$$\frac{110 + 30 + 90 + 60}{4} = 72.5$$

$$(92 \times \frac{5}{9}) - (72.5 \times \frac{4}{9}) = 18,888$$

This is wrong!

$$\widehat{ATE} = \pi_{Private} \widehat{CATE}_{Private} + \pi_{Public} \widehat{CATE}_{Public}$$

# Grouping and matching

TABLE 2.1  
The college matching matrix

Applicant group	Student	Private			Public		Altered State	1996 earnings
		Ivy	Leafy Smart	All State	Tall State			
A	1	Reject	Admit		Admit		110,000	
	2	Reject	Admit		Admit		100,000	
	3	Reject	Admit		Admit		110,000	
B	4	Admit			Admit	Admit	60,000	
	5	Admit			Admit	Admit	30,000	
C	6		Admit				115,000	
	7		Admit				75,000	
D	8	Reject			Admit	Admit	90,000	
	9	Reject			Admit	Admit	60,000	

Note: Enrollment decisions are highlighted in gray.

These groups look like they have similar characteristics

Unconfoundedness?

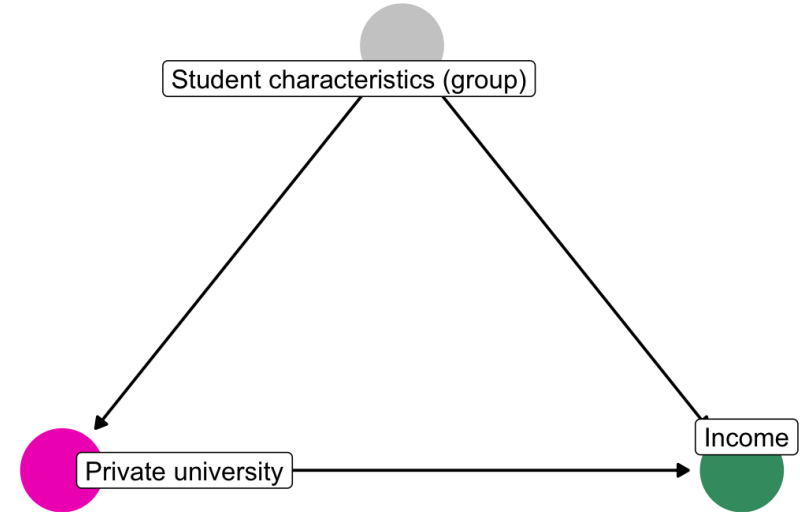


TABLE 2.1  
The college matching matrix

Applicant group	Student	Private			Public			1996 earnings
		Ivy	Leafy	Smart	All State	Tall State	Altered State	
A	1		Reject	Admit		Admit		110,000
	2		Reject	Admit		Admit		100,000
	3		Reject	Admit		Admit		110,000
B	4	Admit			Admit		Admit	60,000
	5	Admit			Admit		Admit	30,000
C	6		Admit					115,000
	7		Admit					75,000
D	8	Reject			Admit	Admit		90,000
	9	Reject			Admit	Admit		60,000

Note: Enrollment decisions are highlighted in gray.

## CATE Group A + CATE Group B

$$\frac{110 + 100}{2} - 110 = -5,000$$

$$60 - 30 = 30,000$$

$$\left(-5 \times \frac{3}{5}\right) + \left(30 \times \frac{2}{5}\right) = 9,000$$

**This is less wrong!**

$$\widehat{ATE} = \pi_{\text{Group A}} \widehat{CATE}_{\text{Group A}} + \pi_{\text{Group B}} \widehat{CATE}_{\text{Group B}}$$

# Matching with regression

$$\text{Earnings} = \alpha + \beta_1 \text{Private} + \beta_2 \text{Group} + \epsilon$$

```
model_earnings <- lm(earnings ~ private + group_A, data = schools_small)
```

<b>term</b>	<b>estimate</b>	<b>std.error</b>	<b>statistic</b>	<b>p.value</b>
(Intercept)	40000	11952.29	3.35	0.08
privateTRUE	10000	13093.07	0.76	0.52
group_ATRUE	60000	13093.07	4.58	0.04

$\beta_1 = \$10,000$

This is less wrong!

Significance details!